

Lesson Seven - Recette Mortelle

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| Objectives | <ul style="list-style-type: none"> • to recall prior knowledge of French vocabulary • to revise connectives • to sequence information |
| Success criteria | |
| Prep | <p>Pupils work in groups of 3 or 4. Each group will need:</p> <p>1 set of recipe instruction cards 1 word bank sheet 1 blank page from Andre's carnet</p> |
| Starter | <p>Look at the Chef d'oeuvre scene and work out what André is going to cook and where he will find the recipe. Ask pupils what ingredients they think will be needed to make his chef d'oeuvre.</p> |
| Activity 1 | <p>Give out set of instruction cards. Ask pupils to sequence them in the order in which you read them out.</p> <p>Ask pupils</p> <ul style="list-style-type: none"> to underline the nouns on the phrase cards to highlight the infinitives to circle the connectives <p>and to record these on the vocabulary sheet</p> <p>Take feedback. Can pupils expand their bank of nouns/infinitives/connectives that could be used in recipes?</p> |
| Activity 2 | <p>Now ask pupils to distribute the cards between themselves.</p> <p>Groups attempt to sequence the cards in the order of the recipe, each pupil reading his/her card aloud when it is appropriate to place it in the sequence.</p> <p>Take feedback.</p> <p>Check sequences by clicking on chocolate button to access carnet.</p> |
| Activity 3 | <p>Show recipe from Andre's secret carnet. Ask pupils what other recipes could be in the carnet.</p> <p>Ask groups to create a recipe that they would like to add to Andre's carnet, using the word banks that they have developed</p> |
| Plenary | <p>Ask pupils what they learned about language and how they learned it. Why do they think the frame is called Recette Mortelle? Could they think of a title for their recipe?</p> |